

# Machine Learning

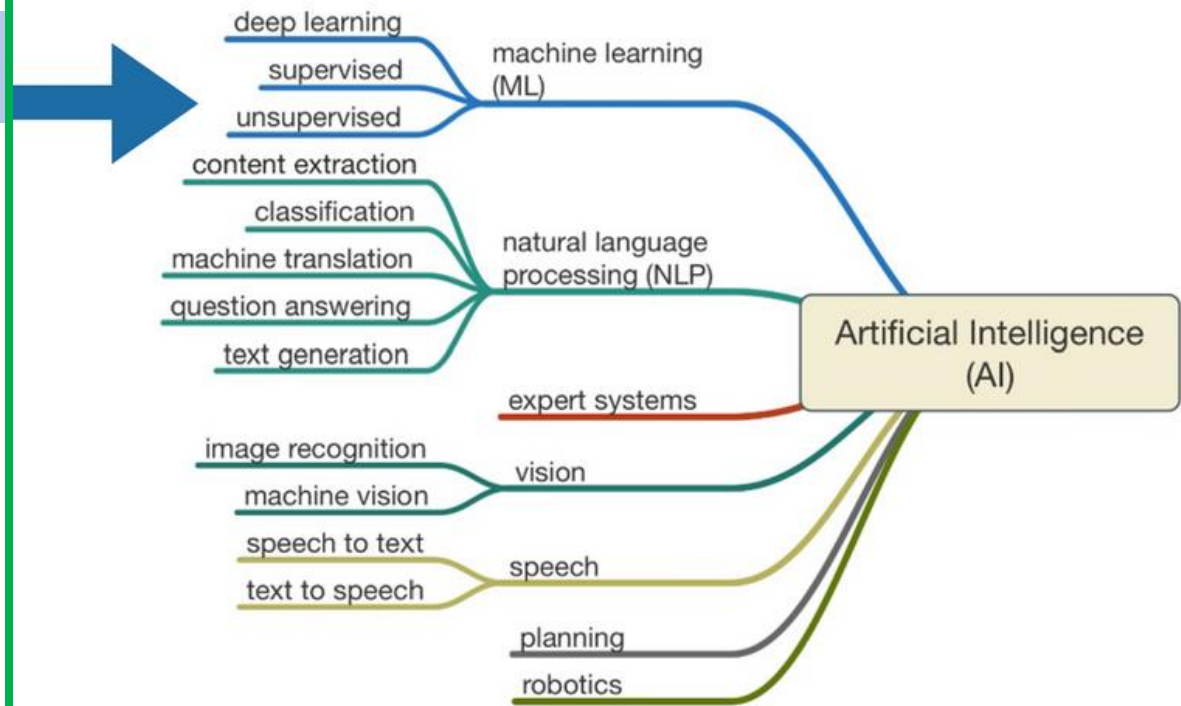
Introduction

by *Marina Barsky*

- What is machine learning
- Why ML
- Types of ML tasks
- Course requirements

Machine learning teaches machines to learn to carry out tasks by themselves, without given explicit instructions

- What is machine learning
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- Machine learning is a subfield of artificial intelligence (AI) concerned with algorithms that allow computers to *learn*
- An algorithm is given a set of data and if data is non-random, it contains patterns
- Based on these patterns, ML algorithm builds a generalized model of data
- That allows it to make predictions about other data that it might see in the future

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### **This is a lot of experience to learn from!**

World Data Centre for Climate (WDCC)

*220 terabytes of data on climate research and climatic trends,*

*110 terabytes worth of climate simulation data.*

*6 petabytes worth of additional information stored on tapes.*

AT&T

*323 terabytes of information*

*1.9 trillion phone call records*

Google

*91 million searches per day,  
After a year more than 33 trillion database entries.*

# ML algorithms incorporate mental models of learning

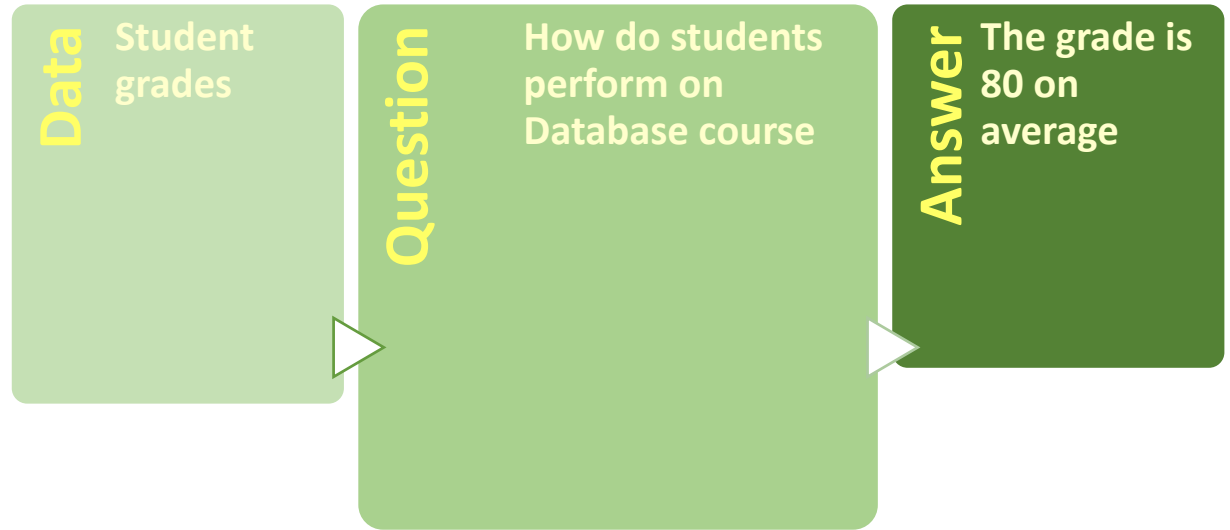
- What do we mean by learning?
  - Based on the previous experiences assign a label to a new object
  - Group similar things together into a single category
  - Identify repeating patterns

The ML algorithms use similar ideas:

- The previous experiences are encoded as a set of data points
- The inference of a label or a category is automatic

# What is (not) Machine Learning

- What is machine learning
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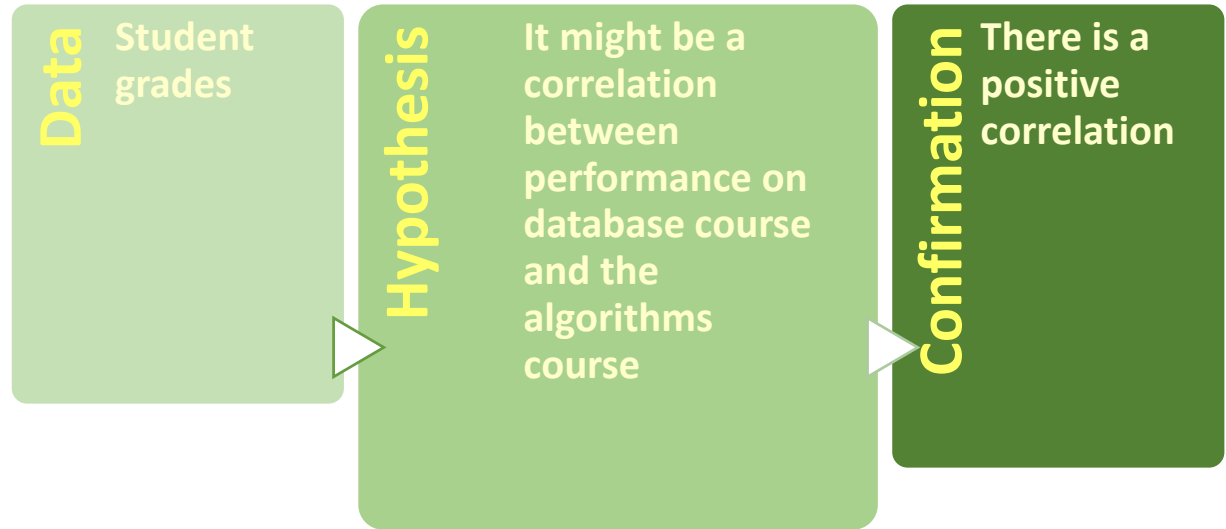


**Not** ML

- data manipulation (query)

# What is (not) Machine Learning

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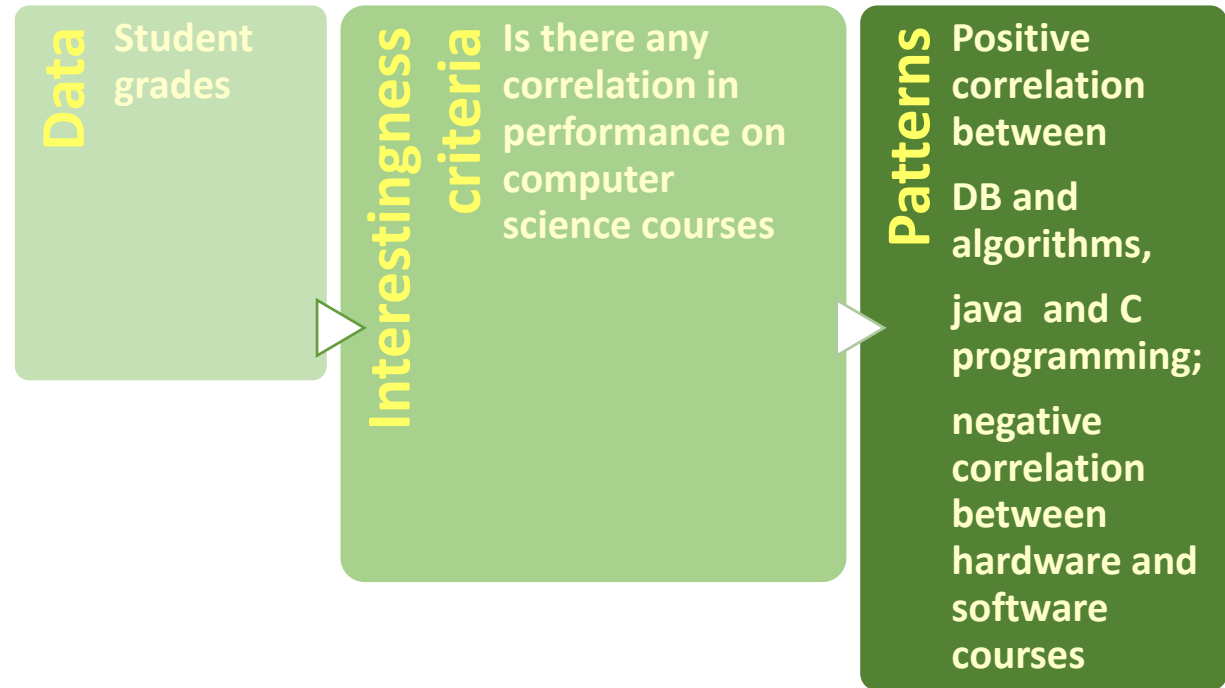


**Not** ML problem

- statistics (hypothesis testing)

# What is (not) Machine Learning

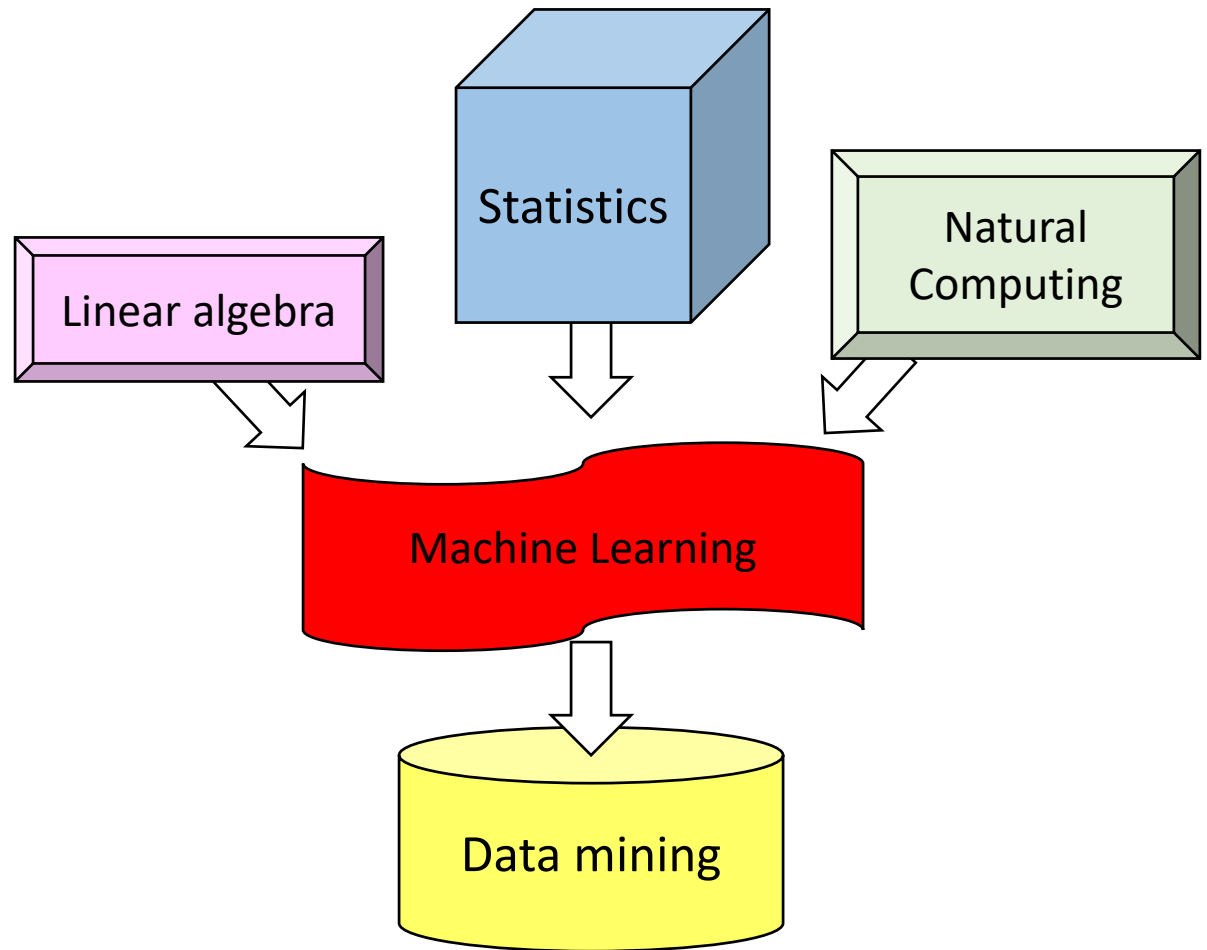
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**Machine learning!**

- What is machine learning
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## Not a separate discipline



Combines ideas from all these disciplines into practical *algorithms*



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Facial recognition?

<http://www.pictriev.com/>

## This course:

# Computer Science part of Machine Learning

- We focus on *algorithms*
- By the end you understand the ideas behind ML algorithms: both mental and mathematical
- You will experiment with programs based on these algorithms and see by yourselves whether machines can or cannot learn

### Far-reaching Course Objectives

- Develop interest in math as a tool for learning about the world
- Learn how to handle ambiguity
- Formalize mental models of learning
- Incorporate ML algorithms in your smart web applications
- Invent new ML approaches and new algorithms

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# Why study Machine Learning? 1/3

Get **competitive advantage** in business

- **Google** uses web links to rank pages, it gathers your every click and learns to adapt its search to your preferences
- **Amazon** and **Netflix** use information about the things people buy or watch to learn which people or items are similar to one another, and then make recommendations
- **Pandora** and **Last.fm** use your ratings of songs to create custom radio stations with music they think you will enjoy
- The predictions made by the **Hollywood Stock Exchange** are routinely better than those made by individual experts
- **eHarmony** uses information collected from participants to determine who would be a good match

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# Why study Machine Learning? 2/3

In **science**:

- Classify faint galaxies
- Find similar gene expressions for different drug treatments
- Predict structure of a chemical from magnetic resonance data

...

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# Why study Machine Learning? 3/3

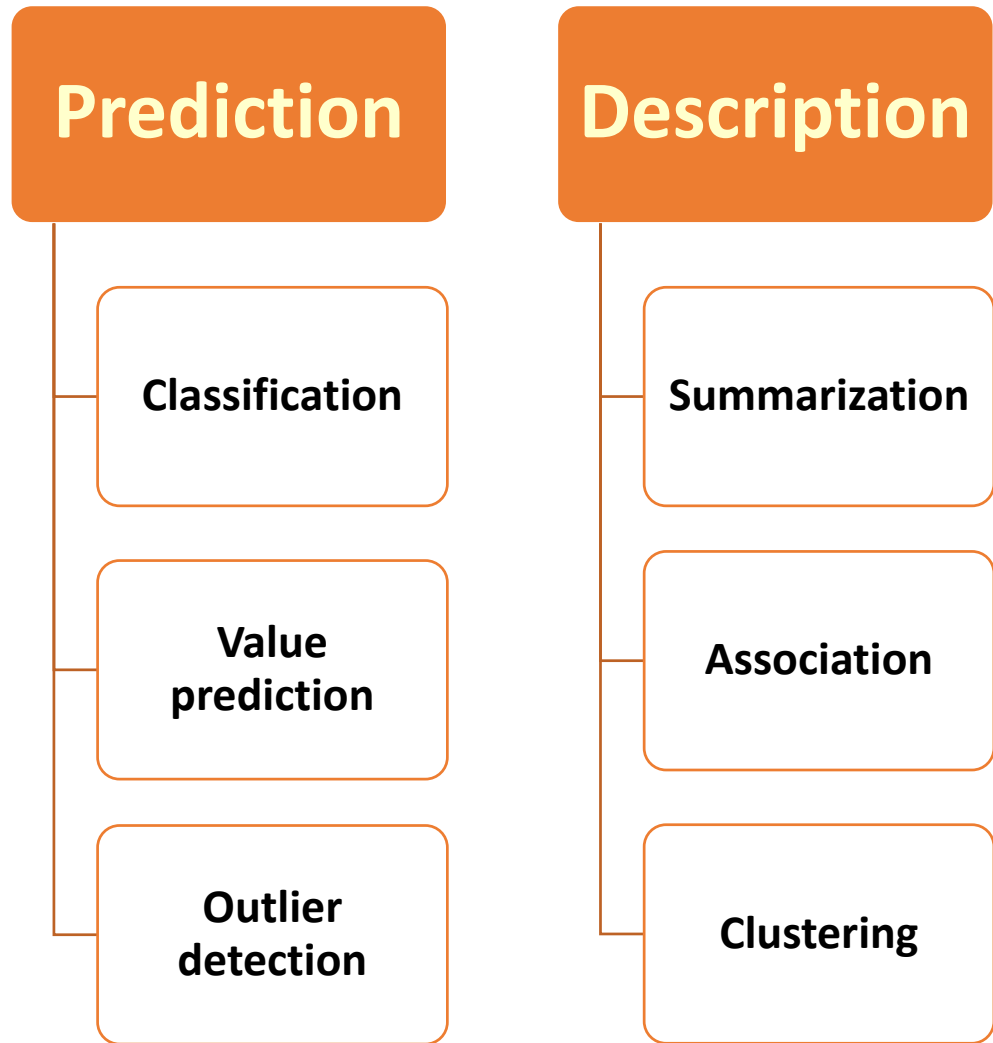
## Automate **everyday tasks**

- Show to the algorithm which messages you consider a spam, and the task of separating **spam** can be carried out automatically
- Collect only **positive** or only negative **news** articles
- ...

Once you learn about a few machine-learning algorithms, you'll start seeing places to apply them just about everywhere

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# Task types



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# Task types

## Supervised Learning

Classification

Value prediction

Outlier detection

## Unsupervised Learning

Summarization

Association

Clustering

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## Task of type 1: Classification

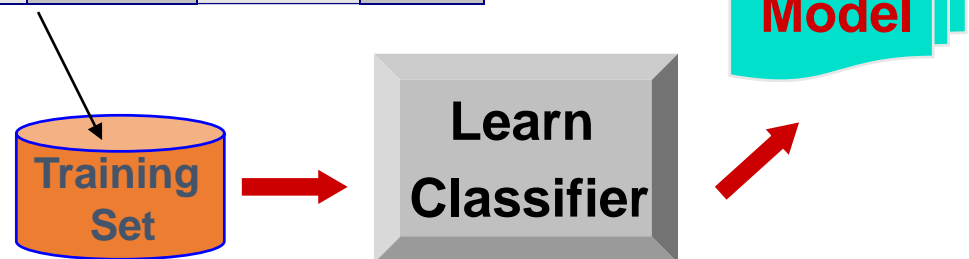
- Given a collection of records (*training set*)
  - Each record contains a set of *attributes*, one of the attributes is the *class*.
- Find ("learn") a *model* for the class attribute as a function of the values of the other attributes.
- Goal: **previously unseen** records should be assigned a class as accurately as possible.

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# Classification example

<i>Tid</i>	Refund	Marital Status	Taxable Income	Cheat
1	Yes	Single	125K	No
2	No	Married	100K	No
3	No	Single	70K	No
4	Yes	Married	120K	No
5	No	Divorced	95K	Yes
6	No	Married	60K	No
7	Yes	Divorced	220K	No
8	No	Single	85K	Yes
9	No	Married	75K	No
10	No	Single	90K	Yes

Refund	Marital Status	Taxable Income	Cheat
No	Single	75K	?
Yes	Married	50K	?
No	Married	150K	?
Yes	Divorced	90K	?
No	Single	40K	?
No	Married	80K	?





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# Solving classification problem

**My neighbour dataset**

*class label*

Temp	Precip	Day	Shop	Clothes	
25	None	Sat	No	Casual	<b>Walk</b>
-5	Snow	Mon	Yes	Casual	<b>Drive</b>
15	Snow	Mon	Yes	Casual	<b>Walk</b>

(Adopted from Leslie Kaelbling's example in the MIT courseware)

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# Classification problem

*class label*

Temp	Precip	Day	Shop	Clothes	
25	None	Sat	No	Casual	<b>Walk</b>
-5	Snow	Mon	Yes	Casual	<b>Drive</b>
15	Snow	Mon	Yes	Casual	<b>Walk</b>
-5	Snow	Mon	Yes	Casual	<b>?</b>

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# Classification problem: memory

*class label*

Temp	Precip	Day	Shop	Clothes	
25	None	Sat	No	Casual	<b>Walk</b>
-5	Snow	Mon	Yes	Casual	<b>Drive</b>
15	Snow	Mon	Yes	Casual	<b>Walk</b>
-5	Snow	Mon	Yes	Casual	<b>Drive</b>

(Adapted from Leslie Kaelbling's example in the MIT courseware)



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## Classification problem: averaging

<b>Temp</b>	<b>Precip</b>	<b>Day</b>	<b>Clothes</b>	
25	None	Sat	Casual	<b>Walk</b>
25	None	Sat	Casual	<b>Walk</b>
25	None	Sat	Casual	<b>Drive</b>
25	None	Sat	Casual	<b>Drive</b>
25	None	Sat	Casual	<b>Walk</b>
25	None	Sat	Casual	<b>Walk</b>
25	None	Sat	Casual	<b>Walk</b>
25	None	Sat	Casual	<b>Walk</b>
25	None	Sat	Casual	<b>Walk</b>

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## Classification problem: generalization

<b>Temp</b>	<b>Precip</b>	<b>Day</b>	<b>Clothes</b>	
22	None	Fri	Casual	<b>Walk</b>
3	None	Sun	Casual	<b>Walk</b>
10	Rain	Wed	Casual	<b>Walk</b>
30	None	Mon	Casual	<b>Drive</b>
20	None	Sat	Formal	<b>Drive</b>
25	None	Sat	Casual	<b>Drive</b>
-5	Snow	Mon	Casual	<b>Drive</b>
27	None	Tue	Casual	<b>Drive</b>
24	Rain	Mon	Casual	<b>?</b>

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Learning  
to predict class label

Three different problems  
involved in learning:

- memory
- averaging
- generalization.

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## Type 2. Explorations

<i>Tid</i>	Refund	Marital Status	Taxable Income
1	Yes	Single	125K
2	No	Married	100K
3	No	Single	70K
4	Yes	Married	120K
5	No	Divorced	95K
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7	Yes	Divorced	220K
8	No	Single	85K
9	No	Married	75K
10	No	Single	90K

Discover groups, no class labels



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## Task of type 2. Associations

### The Market-Basket Model

- A large set of *items*, e.g., things sold in a supermarket.
- A large set of *baskets*, each of which is a small set of the items, e.g., the things one customer buys in one transaction.

### Fundamental problem

- What sets of items are often bought together?

### Application

- If a large number of baskets contain both *hot dogs* and *mustard*, we can use this information. *How?*

# Solving association problem: market basket

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Transactions	
1	{bread, milk, peanut butter}
2	{bread, milk}
3	{beer, potato chips}
4	{beer, diapers}
5	{beer, milk, diapers}
6	{bread, milk, yogurt}
7	{beer, bread, diapers}
8	{bread, milk, jelly}
9	{beer, cigarettes, diapers}
10	{bread, milk}

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# Association problem

Transactions	
1	{ <b>bread</b> , <b>milk</b> , peanut butter}
2	{ <b>bread</b> , <b>milk</b> }
3	{ <b>beer</b> , potato chips}
4	{ <b>beer</b> , <b>diapers</b> }
5	{ <b>beer</b> , <b>milk</b> , <b>diapers</b> }
6	{ <b>bread</b> , <b>milk</b> , yogurt}
7	{ <b>beer</b> , <b>bread</b> , <b>diapers</b> }
8	{ <b>bread</b> , <b>milk</b> , jelly}
9	{ <b>beer</b> , cigarettes, <b>diapers</b> }
10	{ <b>bread</b> , <b>milk</b> }

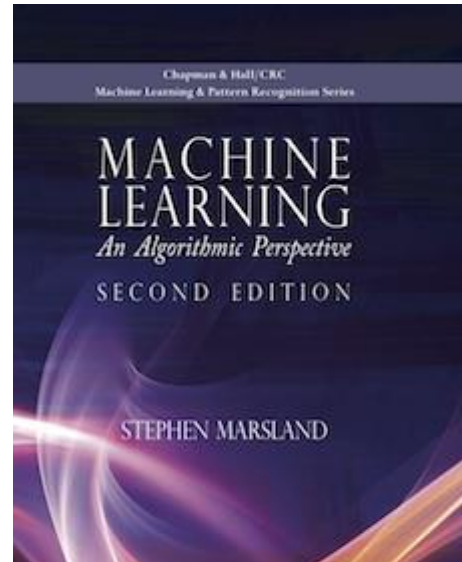
# Beer and diapers?

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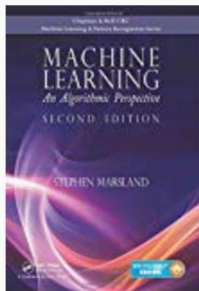
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6	{bread, milk, yogurt}
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8	{bread, milk, jelly}
9	{beer, cigarettes, diapers}
10	{bread, milk}

# Amazon example

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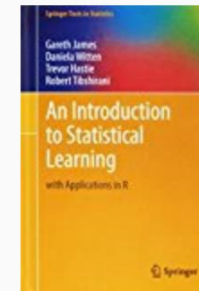
## Customers who viewed **Machine Learning: An Algorithmic Perspective (Chapman & Hall/Crc Machine...** also viewed



Machine Learning: An Algorithmic Perspective, Second Edition  
★★★★☆ 46  
\$69.29  
✓prime  
48 used and new from \$59.61



Hands-On Machine Learning with Scikit-Learn and TensorFlow:  
★★★★☆ 251  
\$29.35  
✓prime  
85 used and new from \$22.86



An Introduction to Statistical Learning: with Applications in R (Springer Texts)  
★★★★☆ 200  
\$49.60  
✓prime  
20 used and new from \$39.95

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# Amazon example ?



## Customers Who Bought This Item Also Bought



Revere Polished Aluminum 8-Inch Nonstick Skillet by Revere

★★★★☆ (16)

\$14.99



Pyrex Smart Essentials 8-Piece Mixing Bowl Set by Pyrex

★★★★☆ (66)

\$26.82



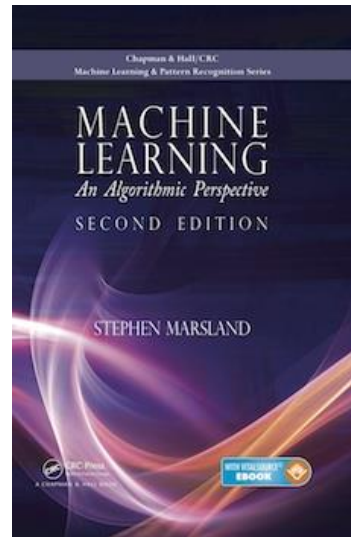
Kodak Portra 400 Professional ISO 400, 35mm, 36 Exposures, Color...

★★★★☆ (5)

\$29.88

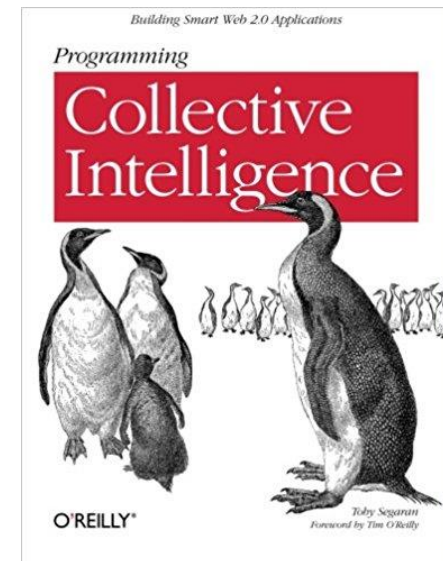
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## Books



**Machine Learning: An Algorithmic Perspective**  
by [Stephen Marsland](#)

**Programming Collective Intelligence**  
by [Toby Segaran](#)



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## Types of assignments

- Toy problem solving – at home every week. Required for the next class –absolutely no late submissions 10%
- Weekly labs – real coding, real problems, smart applications that learn: 30%
- 2 midterm tests 20%
- Final project: open-ended: 40%



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## Labs: learning by doing

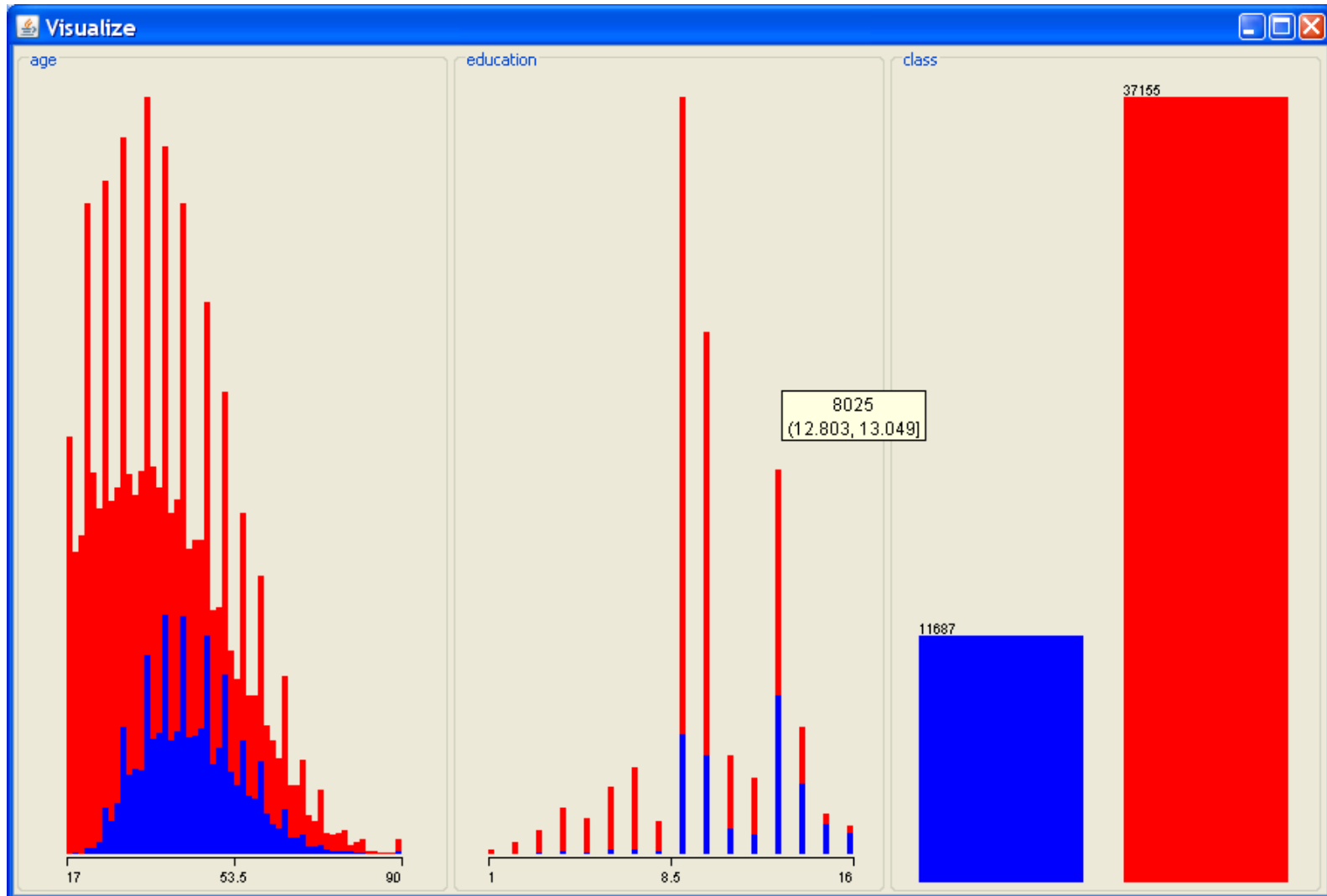
- Learning by example: on toy datasets which exhibit features of real-life datasets
- Python implementation of ML algorithms
- Real-life datasets analysis

# Lab example: what determines high salary

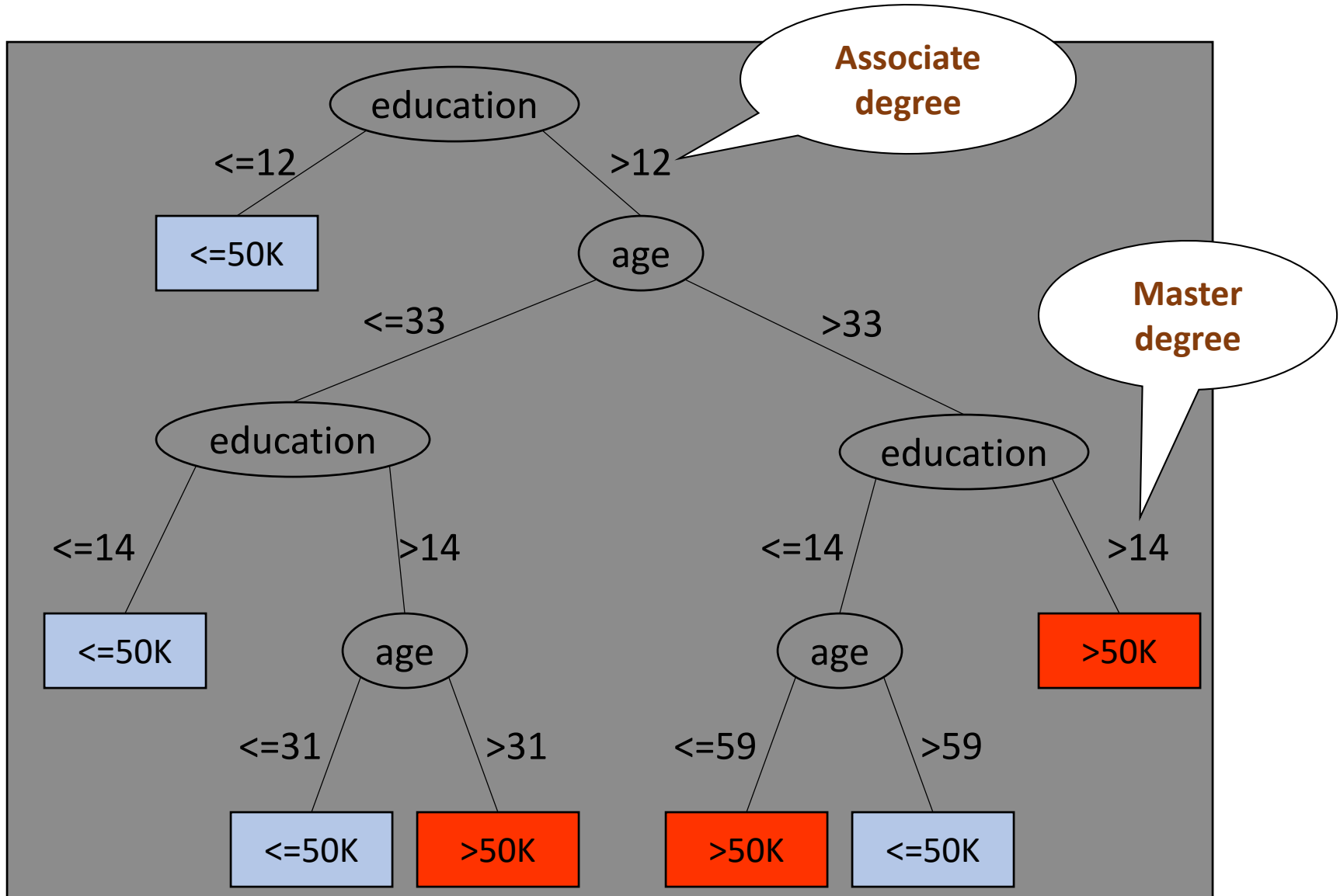
Adult income dataset (US census 1994)

Age	Education	Mar. status	Occupation	Race	Sex	Born in	Yearly income
39	Bachelors	<b>Never-married</b>	<b>Adm-clerical</b>	White	M	US	<b>&lt;=50 K</b>
50	Bachelors	Married-civ-spouse	Exec-managerial	White	M	US	<b>&lt;=50 K</b>
54	7th-8th	Married-civ-spouse	Machine-op-inspct	White	M	US	<b>&gt;50K</b>
37	Bachelors	<b>Never-married</b>	Exec-managerial	Black	M	US	<b>&gt;50K</b>
28	Bachelors	Married-civ-spouse	Prof-specialty	Black	F	Cuba	<b>&lt;=50 K</b>
37	Masters	Married-civ-spouse	Exec-managerial	White	F	US	<b>&lt;=50 K</b>

# Visualization of attributes: *age* and *education*



The results of learning:  
decision tree on age and education attributes



# Course syllabus

## I. Supervised learning

### 1. Decision trees.

*Information theory, entropy, information gain, variance*

### 2. Probabilistic classifiers: Naive Bayes and Bayesian Belief Networks.

*Belief and probability, conditional prob*

### 3. Evaluation of learning.

*Confidence intervals, credibility, T-test*

*Signal theory: ROC curves*

### 4. Instance-based learning: k-Nearest Neighbors.

*Similarity and distance, scaling*

## • II. Unsupervised learning

### 5. Associations and correlations.

*Correlation measures*

### 6. Clustering, fuzzy clustering.

*Expectation maximization*

## • III. Advanced Supervised learning

### 7. Regression, logistic regression.

*Linear algebra, least squares*

### 8. Separators: Support Vector Machines

*Hyperplane geometry, perceptron*

### 9. Artificial Neural Networks

## • IV. Advanced topics

### 10. Dimensionality reduction.

*Principal Component Analysis.*

*Singular Value Decomposition.*

### 11. Network learning: PageRank.

### 12. Genetic algorithm.